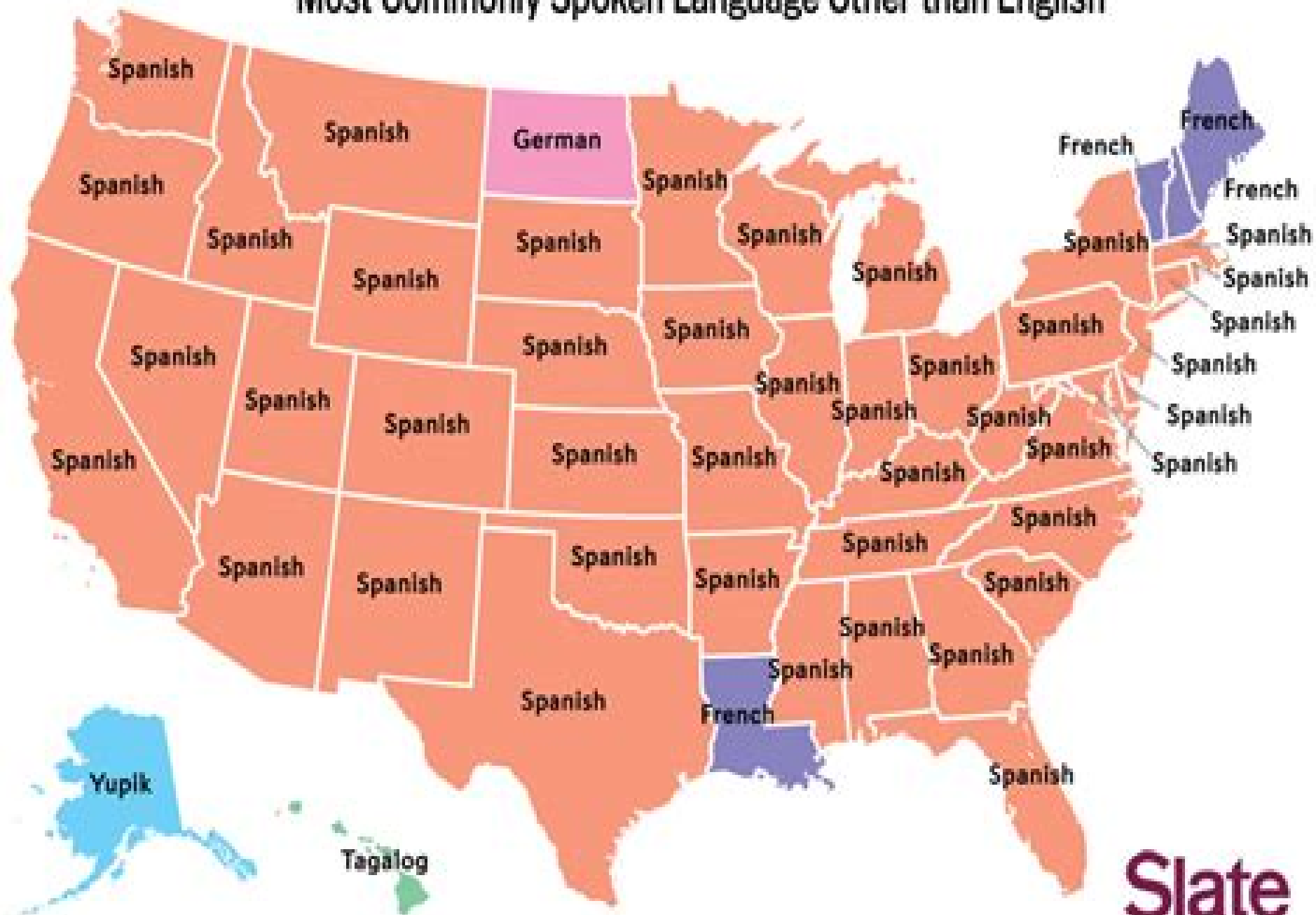


Most Commonly Spoken Language Other than English



English In The Southern United States Studies In English Language

Michal Rosen-Zvi



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English in the Southern United States Stephen J. Nagle, Sara L. Sanders, 2003-01-09 The English of the southern United States is possibly the most studied of any regional variety of any language because of its rich internal diversity its distinctiveness among regional varieties in the United States its significance as a marker of regional identity and the general folkloric appeal of southern culture However most if not all books about Southern American English have been directed almost exclusively toward scholars already working in the field This 2003 volume written by a team of experts many of them internationally known provides a broad overview of the foundations of and research on language variation in the southern United States designed to invite inquiry and inquirers It explores historical and cultural elements iconic contemporary features and changes in progress Central themes issues and topics of scholarly investigation and debate figure prominently throughout the volume The extensive bibliography will facilitate continued research

English in the Southern United States Stephen J. Nagle, Sara L. Sanders, 2003-01-09 2003 overview of the foundations of and research on language variation in southern United States

Corpus Approaches to Grammaticalization in English Hans Lindquist, Christian Mair, 2004-06-22 Grammaticalization is an important concept in general and typological linguistics and a prominent type of explanation in historical linguistics For historical corpus linguists grammaticalization theory provides a frame of orientation in their effort to analyze and systematize a fast accumulating mass of data Students of grammaticalization have become increasingly aware of the potential of existing corpora and established corpus linguistic methodology for their work This book continues and develops the dialogue between the two fields All the contributions are based on extensive use of various electronic corpora Relating corpus practices to recent theoretical concerns of grammaticalization studies they deal with grammaticalization and historical sociolinguistics lexicalization and grammaticalization layering frequency grammaticalization and dialects degrammaticalization and grammaticalization in a contrastive perspective The papers show that a synthesis of corpus methodology and grammaticalization studies leads to new and interesting insights about the mechanisms of language change and the communicative functions of language

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The Cambridge History of the English Language: English in North America Richard M. Hogg, Norman Francis Blake, John Algeo, R. W. Burchfield, 1992 The volumes of The Cambridge history of the English language reflect the spread of English from its beginnings in Anglo Saxon

England to its current role as a multifaceted global language that dominates international communication in the 21st century

The United States of English Rosemarie Ostler, 2023 The United States of English tells the story of how American English grew and changed from colonial times to the present exploring how the American language is different from British English and how it got that way From the English of the colonists to slang regional dialects African American English the internet and political correctness Rosemarie Ostler shows how the language has evolved and is still evolving today Written for non specialists it is filled with colorful examples of past and present English that bring the language to life **Early Modern English** Alexander Bergs, Laurel Brinton, 2017-10-23 This volume provides a comprehensive account of Early Modern English organized by linguistic level The volume not only presents detailed outlines of the traditional language levels it also explores key questions and debates such as do periphrasis the Great Vowel Shift pronouns and relativization literary language including the language of Shakespeare and sociolinguistics including contact and standardization **Global Englishes and Change in English Language Teaching** Nicola Galloway, 2017-05-08 Global Englishes and Change in English Language Teaching Attitudes and Impact brings together research from the fields of Global Englishes and ELT to provide concrete proposals for the teaching of English as a Lingua Franca **Africa, South and Southeast Asia** Rajend Mesthrie, 2008-12-10 This volume gives a detailed overview of the varieties of English spoken in Africa South and Southeast Asia including L1 varieties such as White South African or St Helena English L2 varieties such as Cameroon Pakistani or Malaysian English as well as pidgins and creoles such as Nigerian or Ghanaian Pidgin The chapters written by widely acclaimed specialists provide concise and comprehensive information on the phonological morphological and syntactic characteristics of each variety discussed The articles are followed by exercises and study questions The exercises are geared towards students and can be used for classroom assignments as well as for self study in preparation for exams Instructors can use the exercises sound samples and interactive maps to enhance their classroom presentations and to highlight important language features **Resources in Education** , 1997-10 [Race and Ethnicity in English Language Teaching](#) Christopher Joseph Jenks, 2017-08-14 This book examines racism and racialized discourses in the ELT profession in South Korea The book is informed by a number of different critical approaches to race and discourse and the discussions contained in the chapters offer one way of exploring how the ELT profession can be understood from such perspectives Observations made are based on the understanding that racism should not be viewed as individual acts of discrimination but rather as a system of social structures While the book is principally concerned with language teaching and learning in South Korea the findings are situated in a wider discussion of race and ethnicity in the global ELT profession The book makes the following argument White normativity is an ideological commitment and a form of racialized discourse that comes from the social actions of those involved in the ELT profession this normative model or ideal standard constructs a system of racial discrimination that is founded on White privilege saviorism and neoliberalism Drawing on a wide range of data sources this

book is a must read for anyone interested in critically examining ELT South Asian English Robert Jackson Baumgardner,1996 This volume examines selected formal and functional characteristics of English in South Asia where English was introduced in the sixteenth century and now has over fifty million users An integrative and interdisciplinary collection the book brings together invited papers by acclaimed creative writers from India and Pakistan and by international linguists and English educators The five major facets of South Asian English discussed are context and uses structure and contact functions and innovations the curriculum and the multilingual s creativity The volume provides current perspectives on complex issues of concern to teachers and students of world Englishes Handbook of Research on Teaching the English Language Arts Douglas Fisher,Diane Lapp,2017-11-06 Now in its fourth edition the Handbook of Research on Teaching the English Language Arts sponsored by the International Literacy Association and the National Council of Teachers of English remains at the forefront in bringing together prominent scholars researchers and professional leaders to offer an integrated perspective on teaching the English language arts and a comprehensive overview of research in the field Reflecting important developments since the publication of the third edition in 2010 this new edition is streamlined and completely restructured around big ideas in the field related to theoretical and research foundations learners in context and new literacies A Companion Website extends and enhances the Handbook with a wealth of additional resources The Handbook of Research on Teaching the English Language Arts Fourth Edition Addresses all of the language arts within a holistic perspective speaking listening language writing reading Is well grounded and balanced in theory and research while promoting validated practice Features authors who are known for their expertise and who represent diversity in culture years in the profession and geographic location Gives attention to special populations and instructional contexts Includes new media literacies Has the authority of a research handbook while remaining practical for students in masters and doctoral classes **Handbook of Research on Pedagogies and Cultural Considerations for Young English Language Learners** Onchwari, Grace,Keengwe, Jared,2017-10-31 In the schools of today English learners are the fastest growing segment of the student population As such it is increasingly imperative to educate these students properly while still practicing inclusion for overall student success The Handbook of Research on Pedagogies and Cultural Considerations for Young English Language Learners is an authoritative research publication on research based theoretical frameworks and best practices for teaching young English language learners Featuring exhaustive coverage on a variety of topics and perspectives such as co teaching inclusion and social awareness this publication is ideally designed for academicians researchers and students seeking current research on the examination of how diverse backgrounds cultures and experiences contribute to curriculum and pedagogy for bilingual young learners *Teaching the History of the English Language* Colette Moore,Chris C. Palmer,2019-05-01 The study of the history of the English language HEL encompasses a broad sweep of time and space reaching back to the fifth century and around the globe Further the language has always varied from place to

place and continues to evolve today Instructors face the challenges of teaching this vast subject in one semester and of engaging students with unfamiliar material and techniques This volume guides instructors in designing an HEL course suited to their own interests and institutions The essays consider what subjects of HEL to include how to organize the course and what textbook to assign They offer historical approaches and those that are not structured by chronology Sample assignments provide opportunities for students to conduct original research work with archives and digital resources and investigate language in their communities The essays also help students question notions of linguistic correctness

The Americas and the Caribbean Edgar W. Schneider, 2008-12-10 This volume gives a detailed overview of the varieties of English spoken in the Americas and the Caribbean including regional social and ethnic dialects such as Southern US Canadian or Chicano English as well as Caribbean creoles from the Bahamas to Suriname The chapters written by widely acclaimed specialists provide concise and comprehensive information on the phonological morphological and syntactic characteristics of each variety discussed The articles are followed by exercises and study questions The exercises are geared towards students and can be used for classroom assignments as well as for self study in preparation for exams Instructors can use the exercises sound samples and interactive maps to enhance their classroom presentations and to highlight important language features

Biennial Survey of Education in the United States United States. Office of Education, 1948

Annotated Bibliography of Southern American English James B. McMillan, Michael B Montgomery, 2018-12-11 A collection of the total range of scholarly and popular writing on English as spoken from Maryland to Texas and from Kentucky to Florida The only book length bibliography on the speech of the American South this volume focuses on the pronunciation vocabulary grammar naming practices word play and other aspects of language that have interested researchers and writers for two centuries Compiled here are the works of linguists historians anthropologists sociologists and educators as well as popular commentators With over 3 800 entries this invaluable resource is a testament to the significance of Southern speech long recognized as a distinguishing feature of the South and the abiding interest of Southerners in their speech as a mark of their identity The entries encompass Southern dialects in all their distinctive varieties from Appalachian to African American and sea islander to urbanite

Neoliberalization of English Language Policy in the Global South Ali Jalalian Daghigh, Jariah Mohd Jan, Sheena Kaur, 2022-03-25 This book investigates different ways in which neoliberal language and teaching policies have influenced the English language in global south countries across Asia Africa and Latin America Through the three main sub themes covered by the book namely Neoliberalism and English Language Teaching Policies Neoliberalism Ideology as in English Language Teaching Materials and Experiences of Neoliberal Subjects it investigates various aspects and means through which neoliberalism is realized in a variety of contexts Through the first subtheme the volume covers the English language education policies of Chile Bangladesh India and Morocco The second sub theme concerns how different neoliberal values such as consumerism entrepreneurship and

individualism are localized and constructed in the locally developed English language materials of Thailand Taiwan Malaysia and Vietnam The third sub theme includes studies on the impact of neoliberalization of English in relation to Colombian Brazilian and Pakistani stakeholders This book is a valuable resource for academics postgraduate students researchers policy makers educators and practitioners who are interested in neoliberalism in English language The Preparation of Teachers of English as an Additional Language around the World Nihat Polat,Laura Mahalingappa,Hayriye Kayi-Aydar,2021-08-09 This book fills a critical gap in a neglected area in current educational research international teacher education It focuses on the preparation of teachers of English as an additional language EAL in several world regions The book consists of chapters by researchers in well established teacher education programs in 11 countries Brazil Canada China Finland Greece New Zealand Russia Saudi Arabia South Korea Turkey and the United States of America It takes a cross national comparative approach around four major focus areas policy research curriculum and practice offering critical implications that can help improve EAL teacher education programs in different parts of the world Teacher education is an area that has great potential for international cross pollination of ideas and actions and this book represents an important first step along this road

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