Steps for Writing a Research Paper

Sometimes the most difficult part of writing a research paper is just getting it started. Contained in this packet, you will find a list of six steps that will aid you in the research paper writing process. You may develop your own steps or procedures as you progress in your writing career; these steps are just to help you begin.

Step 1: Understand the Assignment and Set a Schedule

One of the biggest problems students have when beginning a research paper is that they don't understand the assignment. Make sure that if you have any questions you ask the professor, other students, or come into the Writing Center. Some specific details you should know are:

- How long the paper has to be (pages, number of words)
- The type of citation preferred by the professor
- Number and types of sources that are allowed (websites, books, articles)
- Whether specific aspects of the paper have different due dates or is it due in full on a specific date.
- Other formatting details (footnotes, subtitles, heading, double-spacing)
- Set a schedule according to the due dates and how long it will take you to complete each task. (Day-by-day, week-by-week)

Step 2: Finding a Topic and Question

Once you have figured out what the assignment is about, it is time to choose a specific topic or question to research. Some things to consider when choosing a topic:

- Is this topic appropriate? – You may want to have the professor approve it.
- Narrow the focus of your paper. (try to make it as specific as possible)
- Choose a topic that not only interests you, but will also be interesting to the reader.
- You may want to choose a question that your paper will answer. That way, when you are researching, you are looking for something specific.
- The answer that you find to this question may ultimately become your thesis statement.

Example: Topic –   Pay equality in the workforce.
           Question–   Do women still get paid less than men do for completing
                        the same amount of work?
           Thesis –   Women get paid less than men in certain jobs.

Step 3: Begin Research

After you have decided the direction you want to take for the paper, it will now be time to begin researching the topic. NOTE: Just because you have chosen a topic and question does not mean you have to stick with that one for the rest of the paper! After you have started researching, you may find information that makes you want to change your focus. It is fine if you change your question, but make sure your paper answers the new question and not the old one. Some things to keep in mind when researching:

- Make sure you use a wide variety of sources (Internet, books, journals, video, interviews, etc.)
- Allow yourself enough time to research. This will be the most intensive part of the paper, allow at least two hours per researching session.
- Keep records and copies of all of the information you obtain. Get all of the bibliographical information while you are researching so you do not have to go back. Make sure you also make note of where you found the information in case you have to retrieve it later.
  - Such information includes:
    - Title of the article or book
    - Date it was published or copy written
    - Author(s) and publishing company
    - Pages used
- Try to put information into your own words. It is helpful to paraphrase the information in your own words while you are taking notes to avoid plagiarism later. If you do take quotes directly from the source, make sure you make a note of that.

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Adrian Wallwork

English For Writing Research Papers English For Academic Research:

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typical sections of scientific papers are structured Standard English scientific writing style is also compared with science papers written in other languages The book discusses the strengths and challenges faced by people with different degrees of science writing expertise and the role of journal editors and reviewers **100 Tips to Avoid Mistakes in Academic Writing and Presenting** Adrian Wallwork,Anna Southern,2020-07-17 This book contains one hundred typical mistakes relating to papers proposals oral presentations and correspondence with editors e g journal submissions reviewers rebuttal letters and editing agencies The book is primarily intended for non native English speaking researchers However it is also useful for editing agencies in order to help new or inexperienced editors spot the kinds of mistakes they need to correct in order to ensure their clients successfully have their papers published Each section of a paper is covered separately titles and abstracts introduction and literature review methods results and tables discussion and conclusions Teachers of English for Academic Purposes EAP will learn which areas of writing and grammar to focus on including readability word order sentence length paragraphing ambiguity and punctuation The last section in the book highlights the key areas where presenters make the most mistakes in terms of the use of English Other books in this series English for Writing Research Papers English for Presentations at International Conferences English for Academic Research Grammar Usage and Style English for Academic Correspondence English for Academic CVs Resumes and Online Profiles English for Academic Research Writing Exercises English for Academic Research Grammar Exercises English for Academic Research Vocabulary Exercises English for Academic Research A Guide for Teachers **English for Academic CVs, Resumes, and Online Profiles** Adrian Wallwork,2019-05-07 Are you a graduate postgraduate or PhD student Building a CV or profile can be difficult for anyone but especially for those whose first language is not English This book is essential for those looking to promote themselves in the academic community and can be used both for self study as well as in an English for Academic Purposes EAP course The book contains tips do s and dont s and discussion points that can be used by instructors Based on interviews with recruiters and an analysis of hundreds of CVs from around 40 different countries the book is structured as a series of FAQs Topics covered include how recruiters and HR people analyse a CV whether using a template is a good idea how to present your personal details and whether to include a photo how to write an Objective and a personal profile what to write in each section Education Work Experience Skills Personal Interests how to highlight your language communication and team skills how to get and write references The last chapter of the book contains a simple template to help you get the job of your dreams Other books in this series include English for Writing Research Papers English for Research Usage Style and Grammar English for Presentations at International Conferences English for Academic Research Grammar Vocabulary Writing Exercises English for Academic Correspondence English for Interacting on Campus Adrian Wallwork is the author of over 40 books aimed at helping non native English speakers to communicate more effectively in English He has published with SpringerNature Oxford University Press Cambridge University Press Scholastic BEP and the BBC **English for**

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Purposes Ken Hyland,Philip Shaw,2016-01-29 The Routledge Handbook of English for Academic Purposes provides an accessible authoritative and comprehensive introduction to English for Academic Purposes EAP covering the main theories concepts contexts and applications of this fast growing area of applied linguistics Forty four chapters are organised into eight sections covering Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world each chapter focuses on a different area of EAP and provides a state of the art review of the key ideas and concepts Illustrative case studies are included wherever possible setting out in an accessible way the pitfalls challenges and opportunities of research or practice in that area Suggestions for further reading are included with each chapter The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English Applied Linguistics and TESOL

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