

1 When solving the equation  $4(3x^2 + 2) - 9 = 8x^2 + 7$ , Emily wrote  $4(3x^2 + 2) = 8x^2 + 16$  as her first step. Which property justifies Emily's first step?

- (1) addition property of equality
- (2) commutative property of addition
- (3) multiplication property of equality
- (4) distributive property of multiplication over addition

5 When solving for the value of  $x$  in the equation  $4(x - 1) + 3 = 18$ , Aaron wrote the following lines on the board.

[line 1]	$4(x - 1) + 3 = 18$
[line 2]	$4(x - 1) = 15$
[line 3]	$4x - 1 = 15$
[line 4]	$4x = 16$
[line 5]	$x = 4$

Which property was used *incorrectly* when going from line 2 to line 3?

- |                  |                            |
|------------------|----------------------------|
| (1) distributive | (3) associative            |
| (2) commutative  | (4) multiplicative inverse |

# English Common Core Regents June 2014

**Maureen Connolly, Vicky Giouroukakis**



## **English Common Core Regents June 2014:**

**Bricks Without Straw** Al Bruno Ph.D., 2021-02-24 What has happened to our youth How did it all go south so fast Hardly any of them give up a seat to an elderly person or a pregnant woman and profanity against bus drivers teachers police officers and everyone else has become a rite of passage Drug use and violence no longer strike fear in their hearts Even worse they re entitled believing everything should be theirs even if they have not worked hard for it Meanwhile parents have given up on parenting preferring to turn over their children to the government or society to be reared Al Bruno Ph D a longtime educator and former chaplain highlights the epidemics that have ravaged our youth in Bricks without Straw He offers guidance on how to take back our children guide them and teach them about the Lord prepare children for the difficult life they will face as adults teach children right from wrong instill a love of learning in children With youth crime surging a waning work ethic and children hurling insults at each other at every opportunity the stakes could not be higher Whether you re an educator parent grandparent or community leader you ll grasp the problem and find solutions in this book **The Big Book of Tasks for English Language Development, Grades K-8** Nancy Akhavan, 2024-02-29 This title examines how teaching multilingual learners requires changing instruction to focus on practices that have high impact for students as they acquire language Yet it s not about doing more it s about doing smarter **The End of Public Schools** David W. Hursh, 2015-10-16 The End of Public Schools analyzes the effect of foundations corporations and non governmental organizations on the rise of neoliberal principles in public education By first contextualizing the privatization of education within the context of a larger educational crisis and with particular emphasis on the Gates Foundation and influential state and national politicians it describes how specific policies that limit public control are advanced across all levels Informed by a thorough understanding of issues such as standardized testing teacher tenure and charter schools David Hursh provides a political and pedagogical critique of the current school reform movement as well details about the increasing resistance efforts on the part of parents teachers and the general public *Achieving Next Generation Literacy* Maureen Connolly, Vicky Giouroukakis, 2016-04-29 As a teacher what you want most is for your students to learn to immerse themselves in rich and challenging content and leave your classroom better prepared for school and life In English language arts and humanities this includes developing the multifaceted reading writing thinking and communication skills that constitute next generation literacy including the ability to Read complex text independently Develop strong content knowledge through reading writing listening and speaking Tailor communication in response to different audiences tasks purposes and disciplines Comprehend text as well as critique it Value evidence in arguments they read hear or develop Use technology strategically and capably Understand perspectives and cultures that differ from their own But as a teacher you also know how much is riding on THOSE TESTS achievement tests from the national assessment consortia the SAT and ACT and independent state assessments Is it possible to help students succeed on mandated tests without sacrificing your values

your creativity and their education Yes it is possible This book shows you how This not a test prep book It is not about drill and kill practices that narrow learning so that students will pass an exam Instead authors Maureen Connolly and Vicky Giouroukakis present a lesson planning approach for the secondary classroom that generates test success as a byproduct of comprehensive literacy learning After a comparative analysis of how current ELA assessments measure literacy they model a backward design based process for using these test items as a tool to create engaging and effective instruction With 6 sample lessons 42 instructional techniques and tips for differentiation this practical resource will empower you to help the students you love become capable literate individuals who are also well prepared to ace high stakes tests **English**

**Learners in STEM Subjects** National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Board on Science Education, Committee on Supporting English Learners in STEM Subjects, 2018-12-28 The imperative that all students including English learners ELs achieve high academic standards and have opportunities to participate in science technology engineering and mathematics STEM learning has become even more urgent and complex given shifts in science and mathematics standards As a group these students are underrepresented in STEM fields in college and in the workforce at a time when the demand for workers and professionals in STEM fields is unmet and increasing However English learners bring a wealth of resources to STEM learning including knowledge and interest in STEM related content that is born out of their experiences in their homes and communities home languages variation in discourse practices and in some cases experiences with schooling in other countries English Learners in STEM Subjects Transforming Classrooms Schools and Lives examines the research on ELs learning teaching and assessment in STEM subjects and provides guidance on how to improve learning outcomes in STEM for these students This report considers the complex social and academic use of language delineated in the new mathematics and science standards the diversity of the population of ELs and the integration of English as a second language instruction with core instructional programs in STEM *Assessing English Language Learners: Bridges to Educational Equity* Margo Gottlieb, 2016-03-22

Build the bridges for English language learners to reach success Ten years ago the first edition of Margo Gottlieb's *Assessing English Language Learners* changed the dialogue about how educators envision educational equity for students Since then the ELL and dual language student populations have grown exponentially and so has the need for forward thinking and effective approaches to facilitating students academic language development alongside their content knowledge This thoroughly updated edition of Gottlieb's classic delivers a complete set of tools techniques and ideas for planning and implementing instructional assessment The book includes A focus on academic language use in every discipline from mathematics to social studies within and across language domains Emphasis on linguistically and culturally responsive assessment as a key driver for measuring academic achievement A reconceptualization of assessment as for and of learning Reflection questions to stimulate discussion around assessment policies and practices to maximize opportunities for teacher

input and student engagement This book is an essential resource for pre service and in service teachers educator teams and school leaders striving toward equity in every classroom In this exciting practitioner friendly volume Margo Gottlieb shows us how assessment as for and of learning can provide a level playing field for today s language learners Educators working with English language learners will find this assessment moxie book truly invaluable W James Popham Professor Emeritus University of California Los Angeles There are no other books available that cover the topic of fair and equitable assessment practices for English learner as comprehensively as this one Nor are there any other books with such a rich selection of tools readily available for practitioners It must belong in every TESOL professional s library Andrea Honigsfeld Associate Dean and EdD Program Director Molloy College

*The Handbook of TESOL in K-12* Luciana C. de Oliveira, 2022-04-04 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education K 12 The number of students being educated in English has grown significantly in modern times globalization immigration and evolving educational policies have prompted an increased need for English language learner ELL education The Handbook of TESOL in K 12 combines contemporary research and current practices to provide a comprehensive overview of the origins evolution and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels K 12 Exploring the latest disciplinary and interdisciplinary issues in the field this is a first of its kind Handbook and contributions are offered from a team of internationally renowned scholars Comprehensive in scope this essential Handbook covers topics ranging from bilingual language development and technology enhanced language learning to ESOL preparation methods for specialist and mainstream teachers and school administrators Three sections organize the content to cover Key Issues in Teaching ESOL students in K 12 Pedagogical Issues and Practices in TESOL in K 12 Education and School Personnel Preparation for TESOL in K 12 Satisfies a need for inclusive and in depth research on TESOL in K 12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state of the art research to real world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations concepts and findings The Handbook of TESOL in K 12 is an indispensable resource for undergraduate and graduate students researchers and scholars and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education

*Pronunciation Instruction in English for Academic Purposes* John Hodgetts, 2020-09-04 This book examines the pronunciation goals of teachers course leaders and learners on a ten week UK pre sessional access course particularly with regard to suprasegmental instruction and target of instruction on how these goals are reflected in pronunciation assessment and how teacher goals are informed by their attitudes and beliefs A mixed methods approach including direct observation and semi structured interviews is employed to address the area of enquiry Results show a lack of clarity of course goals Although there is a firm emphasis on suprasegmental instruction in semi structured interviews teachers report a lack of clear course goals and guidance Assessment and practice do not always

adhere to a goal of intelligibility and support for teachers in terms of the materials and how they might be exploited seems limited The book concludes with tentative recommendations on how suprasegmental instruction might be facilitated on EAP and other courses      *Culturally Responsive Teaching for Multilingual Learners* Sydney Snyder,Diane Staehr

Fenner,2021-01-16 What will you do to promote multilingual learners equity Our nation s moment of reckoning with the deficit view of multilingual learners has arrived The COVID 19 pandemic has further exposed and exacerbated long standing inequities that stand in the way of MLs access to effective instruction Recent events have also caused us to reflect on our place as educators within the intersection of race and language In this innovative book Sydney Snyder and Diane Staehr Fenner share practical replicable ways you can draw from students strengths and promote multilingual learners success within and beyond your own classroom walls In this book you ll find Practical and printable research based tools that guide you on how to implement culturally responsive teaching in your context Case studies and reflection exercises to help identify implicit bias in your work and mitigate deficit based thinking Authentic classroom video clips in each chapter to show you what culturally responsive teaching actually looks like in practice Hand drawn sketch note graphics that spotlight key concepts reinforce central themes and engage you with eye catching and memorable illustrations There is no time like the present for you to reflect on your role in culturally responsive teaching and use new tools to build an even stronger school community that is inclusive of MLs No matter your role or where you are in your journey you can confront injustice by taking action steps to develop a climate in which all students backgrounds experiences and cultures are honored and educators families and communities work collaboratively to help MLs thrive We owe it to our students On demand book study Available now Authors Snyder and Staehr Fenner have created an on demand LMS book study for readers of Culturally Responsive Teaching for Multilingual Learners Tools for Equity available now from their company SupportEd The self paced book study works around your schedule and when you re done you ll earn a certificate for 20 hours of PD SupportEd can also customize the book study for specific district timelines cohorts and or needs upon request      *Literacy Classrooms That S.O.A.R.* Susan

O'Hara,Robert Pritchard,Debi Pitta,2020-11-27 For more than fifteen years the authors have been conducting research and professional development in school districts across the United States This work has shown that the SOAR Teaching Frames for Literacy provide a unique approach to planning implementing and elevating instruction that drives improvement in teaching and learning One distinguishing aspect of the SOAR work is the focus on the high impact teaching practices that research identifies as key to student learning A second distinguishing aspect is that the practices are presented and unpacked within the context of teaching frames Each teaching frame is designed to help educators understand and implement the high impact practice that drives student learning while simultaneously enacting a set of dynamic instructional moves in support of the high impact practice and taking the foundational planning steps needed to do this well Detailed instructional strategies are provided as a way to help teachers understand how to implement and continuously improve these

practices A third distinguishing aspect of the work is that the teaching frames provide a common language and a set of tools to foster teacher to teacher and coach to teacher collaboration that supports professional learning and growth across schools and districts Principals coaches and teachers who have participated in SOAR professional learning report that the teaching frames provide them with a lens for continued professional learning and growth

**Academic Languageing** Gisela Ernst-Slavit, Margo Gottlieb, 2025-06-20 Rethink how academic languageing can transform content area teaching For years the teaching of content based academic language to multilingual learners has focused on formulas vocabulary lists and sentence patterns often sidelining students linguistic and cultural strengths Gisela Ernst Slavit and Margo Gottlieb address these challenges by embracing academic languageing an active collaborative student driven process Academic Languageing offers strategies to integrate language and content learning while fostering student engagement voice and agency Dedicated chapters on academic languageing for Language Arts Mathematics Social Studies and Science highlight the dimensions of disciplinary language for each subject and provide strategies for moving learning forward with multilingual learners Additional features include Stop and Think prompts to help educators connect new ideas with their instructional settings Prompts at the end of each chapter to encourage deeper thinking and application of the material Multilingual examples to mirror the varied classroom settings in the U S and beyond The ultimate resource for educators committed to empowering multilingual learners and fostering meaningful culturally sustaining education Academic Languageing ensures multilingual learners comprehend academic content and thrive as confident autonomous drivers of their own learning

Rethinking the Education of Multilingual Learners Jim Cummins, 2021-09-06 Over the past 40 years Jim Cummins has proposed a number of highly influential theoretical concepts including the threshold and interdependence hypotheses and the distinction between conversational fluency and academic language proficiency In this book he provides a personal account of how these ideas developed and he examines the credibility of critiques they have generated using the criteria of empirical adequacy logical coherence and consequential validity These criteria of theoretical legitimacy are also applied to the evaluation of two different versions of translanguaging theory Unitary Translanguaging Theory and Crosslinguistic Translanguaging Theory in a way that significantly clarifies this controversial concept

*Slow Burn* R. Jisung Park, 2025-07-29 How the subtle but significant consequences of a hotter planet have already begun from lower test scores to higher crime rates and how we might tackle them today It s hard not to feel anxious about the problem of climate change especially if we think of it as an impending planetary catastrophe In *Slow Burn* R Jisung Park encourages us to view climate change through a different lens one that focuses less on the possibility of mass climate extinction in a theoretical future and more on the everyday implications of climate change here and now Drawing on a wealth of new data and cutting edge economics Park shows how climate change headlines often miss some of the most important costs When wildfires blaze what happens to people downwind of the smoke When natural disasters destroy buildings and bridges what happens to educational outcomes Park

explains how climate change operates as the silent accumulation of a thousand tiny conflagrations imperceptibly elevated health risks spread across billions of people pennies off the dollar of productivity fewer opportunities for upward mobility By investigating how the physical phenomenon of climate change interacts with social and economic institutions Park illustrates how climate change already affects everyone and may act as an amplifier of inequality Wealthier households and corporations may adapt quickly but without targeted interventions less advantaged communities may not Viewing climate change as a slow and unequal burn comes with an important silver lining It puts dollars and cents behind the case for aggressive emissions cuts and helps identify concrete steps that can be taken to better manage its adverse effects We can begin to overcome our climate anxiety Park shows us when we begin to tackle these problems locally

Helping English Language Learners Succeed Carmen Zuniga-Dunlap, 2014-10-01 This resource provides teachers with research based instructional practices and strategies to guide English language learners toward academic success This second edition book contains effective models and background information on its approaches to support writing listening and speaking reading comprehension and vocabulary development for English language learners

Literacy Assessment and Instructional Strategies Kathy B. Grant, Sandra E. Golden, Nance S. Wilson, 2014-08-07 Literacy Assessment and Instructional Strategies by Kathy B Grant Sandra E Golden and Nance S Wilson prepares literacy educators to conduct reading and writing assessments and develop appropriate corrective literacy strategies for use with their grade K 5 students Connecting Common Core Literacy Learning Standards to effective strategies and creative activities the book includes authentic literacy assessments and formal evaluations to support reading teaching in the elementary classroom Initial chapters discuss literacy assessment and evaluation data driven instruction high stakes testing and instructional shifts in teaching reading Subsequent chapters focus on the latest instructional and assessment shifts including pre assessing literacy knowledge bases using informational texts for vocabulary development and close reading of text Written by reading practitioners and researchers this book is a must have for novices as well as for veteran classroom teachers who want to stay on top of changing literacy trends

Inside Education Stephen O'Brien, 2015-12-22 To learn more about learning what it is and how it works it is necessary to look inside education Inside Education takes the reader on a journey of four live education projects the first all Irish speaking mixed gendered multi faith primary school in the Republic of Ireland ideally suited to exploring learning identity an alternative post primary school for those who leave or are left behind by the formal education system also based in the Republic of Ireland and ideally suited to exploring personal learning an early college school that enables students to simultaneously sit their high school diploma and college exams based in Queens New York and ideally suited to exploring learning success and an adult education training centre that works with landless movement members based in Brazil and ideally suited to exploring learning power Using a critical ethnography approach each research narrative naturally unfolds enfolds to tell a more complete learning story All those interested in education are primed readers By re viewing their own



learning outlook they may begin to advance deeper critical ideas and debates in education They may come to re represent education reminding public consciousness of its human stories as well as its curious intricate and powerful qualities And they may re discover other roads to raise a scholar Teachers educational researchers parents and guardians will be particularly interested readers Inside Education is a thought provoking challenging and revealing journey inside the world of education and learning Its exploration of school and classroom practices in a range of different settings provides important insights into how we learn a central aspect of our education system which remains overlooked and understudied In doing so it lays down a challenge to policy makers and educators everywhere to think differently about the way we learn and ultimately help students fulfil their real potential Carl O'Brien Chief Reporter for The Irish Times Inside Education is a stunning example of passionate scholarship that nonetheless refuses a redemptionist stance The ethnography captures people and contexts and draws the reader into the four sites of learning in fluent and lyrical prose This is facilitated by the extensive use of research notes deploying historical comparative literary artistic and scholarly sources Denis O'Sullivan Emeritus Professor of Education University College Cork Ireland

**Pose, Wobble, Flow** Antero Garcia, Cindy O'Donnell-Allen, 2024 Pose Wobble Flow presents an exciting liberatory framework for disrupting the pervasive myth that there is one set of surefire culturally neutral best practices In this new edition the authors update and expand their pedagogical model to support lifelong success for teachers of all subject areas and grade levels Providing six different teaching stances or poses that teachers can use to meet the needs of all students this popular resource offers guidance for teaching and learning in today's challenging sociopolitical climate The authors describe how teachers can expect to wobble as they adapt instruction to the needs of their students while also incorporating new insights about their own positionality and preconceptions of teaching Readers are encouraged to recognize this flexibility as a positive process or flow that can be used to address challenges and adopt ambitious teaching strategies like those depicted in this book Each chapter highlights a particular pose describes how to work through common wobbles incorporates teacher voices and provides discussion activities for collective teacher inquiry

PRAISE FOR THE FIRST EDITION In Pose Wobble Flow Garcia and O'Donnell Allen remind all of us that teaching is not about following directions it's about listening to our students and paying attention to the social forces that shape their lives about learning how to navigate department school district and federal rules to benefit our students so we can keep a job while we continue to honor our core beliefs about education Linda Christensen director Oregon Writing Project Lewis Clark College Antero Garcia and Cindy O'Donnell Allen have written a book about teaching that I've been hoping someone would write They deftly provide a clear and insightful framework from which any thoughtful teacher can build a vital practice while also inserting a wealth of examples to ground the framework in working classrooms It's a must have for preservice and inservice teachers who care about their teaching Bob Fecho professor and department head University of Georgia

*The Smart Society* Peter Salins, 2014-02-11 The Smart Society offers a detailed blueprint for how the United States can recast its

human capital policies to make all Americans not just a privileged elite smarter and more successful than ever before at the same time stemming the size and cost of the nation's safety net. The spectacular centuries-long success of the United States is based on its having determined early on to be a smart country single-mindedly developing institutions and practices that enabled its native-born citizens to maximize their economic and social potential and welcoming opportunity-seeking foreigners to join them. Over the last four decades, however, the vaunted United States human capital machine has been breaking down, dimming the economic and social prospects of millions of Americans. If the Smart Society blueprint is followed, these trends can be reversed and the nation and its people can quickly regain their preeminence in the hyper-competitive and globalized world of the 21st century. This is a most topical issue today because the country's current heated political disagreements are not just about the proper size of government but about how the United States can reverse its apparent decline and restore its historic economic and social vigor; in other words, regain its place as the world's smartest nation.

Equity in Our Schools GwenCarol H. Holmes, 2023-02-27. Practicing equity in our schools can ensure all students master rigorous standards and graduate high school college and/or career ready. The author, a long-time public school educator, helps her colleagues understand more deeply what the practice of equity involves and how to use it to create cultures and systems in our current schools that go beyond a rudimentary education for some students to ensuring even the most marginalized of students achieve at the highest levels. This book encourages teachers, principals, and district leaders to each maximize the practice of equity in their various positions so that together we ensure a bright future for our children and our country. Equity practices in nurturing school culture, reading instruction, content area literacies, effective instructional practices, student supports, social services, and distribution of resources is required to ensure equality in outcomes so that education truly becomes the great equalizer. Horace Mann proclaimed it to be.

Yearbook of International Organizations 2013-2014 (Volumes 1a-1b) Union Of International Associations, Union of International Associations, 2013-06-21. Volume 1 A and B covers international organizations throughout the world, comprising their aims, activities, and events.

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